



Specifications for First Year Preparatory (1st Term) English Examination

مواصفات امتحان اللغة الانجليزية للصف الأول الإعدادي (الفصل الدراسي الأول)

للعام الدراسي 2016 / 2017

Time: 2 Hours

2017 / 2016

A. Listening (6 Marks)

1 Listen and choose the correct answer from a, b or c: (6 Marks)

Students listen to a text of not more than 25 words. Topics should be from the Set Books. Students listen and answer **FOUR** (4) multiple choice questions with **THREE** (3) options each.

B. Language Functions (8 Marks)

2 Complete the following dialogue: (4 Marks)

A dialogue of **SIX** (6) exchanges with **FOUR** (4) deletions is provided. The students are asked to complete the deletions. The first sentence is given in full. (1 Mark each)

3 Supply the missing parts in the following two mini-dialogues: (4 Marks)

TWO (2) mini-dialogues are provided. In the first one, the response is deleted. In the second one, the stimulus is deleted. The students are required to supply the correct language form in each mini-dialogue.

C. Reading Comprehension (8 Marks)

4 Read the following, then answer the questions: (8 Marks)

A text of about **EIGHTY** (80) words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer **THREE**(3) open-ended questions (2 Marks each) and **TWO** (2) multiple-choice questions with **FOUR** (4) options each. (1 mark each)

These questions should test the following reading comprehension skills:

- extracting information
- giving the main idea
- understanding reference
- guessing the meaning of vocabulary in context
- answering a critical thinking question

D. The Reader (8 Marks)

5 a. **Choose the correct answer from a, b, c or d:** (4 Marks)

Two (2) multiple choice questions from the Set Reader are provided. The students are asked to choose the correct answer from **FOUR(4)** options given. (2 Marks each)

b. **Answer the following questions:** (4 Marks)

TWO(2) open-ended questions from the Set Reader are provided. The first question should test students' knowledge of the events in the story. The second question should test students' critical thinking. (2 Marks each)

E. Vocabulary & Structure (14Marks)

6 **Choose the correct answer from a, b, c or d:** (8 Marks)

EIGHT(8) multiple-choice items (4 vocabulary & 4 structure) based on the Set Books are provided. The students are asked to choose the correct answer from the **FOUR(4)** options given.

7 **Read and correct the underlined words:** (6 Marks)

THREE(3) sentences, with an underlined error in each, are provided. The students are required to correct the error in each sentence (2 structure & 1 vocabulary). (2 Marks each)

F. Writing (6 Marks)

8 **Write a paragraph of Six (6) sentences on** (6 Marks)

The students are asked to write **SIX(6)** sentences on a specific topic related to the Set Books. Capital letters, full stops, question marks and exclamation marks will be taken into consideration when marking (grading) the paragraph. (1 Mark each)

(Total: 50Marks)

(50 Marks for each term + 20 Marks mid-term + 30 Marks activities = 100 Marks for each term)

مدير عام تنمية اللغة الإنجليزية

رئيس اللجنة

مدير المركز القومي لامتحانات

رئيس قسم تطوير الامتحانات



Specifications for Second Year Preparatory (1st Term) English Examination
 مواصفات امتحان اللغة الانجليزية للصف الثاني الإعدادي (الفصل الدراسي الأول)
 للعام الدراسي 2016 / 2017

Time: 2 Hours

2017 / 2016

A. Listening (6 Marks)

1 Listen and choose the correct answer from a, b, c or d: (3 Marks)

Students listen to a text of about 30 words. Topics should be from the Set Books.

Students listen and answer **THREE (3)** multiple choice questions with **FOUR (4)** options each. (1 Mark each)

2 Listen and answer the following questions: (3 Marks)

Students listen to a text of about **THIRTY (30)** words. Topics should be from the Set Books. Students are asked to answer **THREE (3)** open-ended questions. The text should be varied (e.g. telephone conversations, news reports, radio shows, interviews, television documentaries, etc.) (1 Mark each)

B. Language Functions (8Marks)

3 Complete the following dialogue: (4 Marks)

A dialogue of **SIX (6)** exchanges with **FOUR (4)** deletions is provided. The students are asked to complete the deletions. The situation is described clearly. (1 Mark each)

4 Supply the missing parts in the following two mini-dialogues: (4 Marks)

TWO (2) mini-dialogues are provided. In the first one, the response is deleted. In the second one, the stimulus is deleted. The students are required to supply the correct language form in each mini-dialogue. (2 Marks each)

C. Reading Comprehension (8 Marks)

5 Read the following, then answer the questions: (8 Marks)

A text of about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer **THREE (3)** open-ended questions (2 Marks each) and **TWO (2)** multiple-choice questions with **FOUR (4)** options each. (1 Mark each)

These questions should test the following reading comprehension skills:

- extracting information
- giving the main idea
- understanding reference
- guessing the meaning of vocabulary in context
- answering a critical thinking question

D. The Reader (8 Marks)

- 6 a. **Put the events into the correct order:** (2 Marks)
Students are given **FOUR (4)** scrambled sentences which describe events in the Reader. Students should write the sentences in the correct order. (½ Mark each)
- b. **Answer the following questions:** (6 Marks)
FOUR (4) open-ended questions from the Set Reader are provided. The first **TWO (2)** questions should test students' knowledge of the events in the story. The second **TWO (2)** questions should test students' critical thinking. (1 ½ Marks each)

E. Vocabulary & Structure (14 Marks)

- 7 **Choose the correct answer from a, b, c or d:** (8 Marks)
EIGHT (8) multiple-choice items (**4** vocabulary & **4** structure) based on the Set Books are provided. The students are asked to choose the correct answer from the **FOUR (4)** options given.
- 8 **Read and correct the underlined words:** (6 Marks)
FOUR (4) sentences, with an underlined error in each, are provided. The students are required to correct the error in each sentence (**2** structure & **2** vocabulary). (1 ½ Marks each)

E. Writing (6 Marks)

- 9 a. **Write a paragraph of SIX (6) sentences on ...:** (6 Marks)
Students are asked to write **SIX (6)** sentences on a specific topic related to the Set Books. Capital letters, full stops, question marks and exclamation marks will be taken into consideration when marking (grading) the paragraph. (1 Mark each)
- OR**
- b. **Write an email on ...:** (6 Marks)
Students are asked to write an email of **SIX (6)** sentences on a specific topic related to the Set Books. Students must write who the mail is to and from, as well as the subject of the mail. (1 Mark each)

(Total: 50 Marks)

(50 Marks for each term + 20 Marks mid-term + 30 Marks activities = 100 Marks for each term)



Specifications for Third Year Preparatory (1st Term) English Examination

مواصفات امتحان اللغة الانجليزية للصف الثالث الإعدادي (الفصل الدراسي الأول)

للعام الدراسي 2016 / 2017

Time: 2 Hours

2017 / 2016

A. Language Functions (4 ½ Marks)

1. Finish the following dialogue: (1 ½ Marks)

A dialogue with **THREE (3)** deletions is provided. The students are asked to fill in the deletions with the correct language forms, related to those in the Set Books. The situation in which the dialogue takes place is described briefly, but clearly. The first exchange should be in full.

(Half a mark each)

2. Write what you would say in each of the following situations: (3 Marks)

THREE (3) situations are described, briefly but clearly. Students are asked to write what they would say in each situation.

(One mark each)

B. Reading Comprehension (7 ½ Marks)

3. Read and match: (2 ½ Marks)

Students are asked to match **FIVE (5)** parts of sentences, meanings, opposites or questions and answers, based on the material in the Set Books (5 items in column A and 6 items in column B).

(Half a mark each)

4. Read the following, then answer the questions: (5 Marks)

A text (unseen in the Set Books) of about **One Hundred and Twenty (120)** words is provided. This can be a short story, a factual text, a table or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer **Two (2)** open-ended questions and **THREE (3)** multiple-choice questions with **FOUR (4)** options each.

(One Mark each)

These questions should test the following reading comprehension skills:

- extracting information
- giving the main idea
- understanding reference (pronoun reference)
- guessing the meaning of vocabulary in context
- answering a critical question

C. Usage & Writing (13 Marks)

5. Choose the correct answer from a, b, c or d: (3 Marks)

SIX (6) varied multiple-choice items (3 vocabulary & 3 structure) based on the Set Books are provided. The students are asked to choose the correct answer from the FOUR (4) options given.
(Half a mark each)

6. Rewrite the following using the word(s) in brackets to give the same meaning: (2 Marks)

Students are asked to rewrite FOUR (4) varied sentences using the words (s) in brackets without changing the meaning of the sentences. (Half a mark each)

7. Read and correct the underlined words: (3 Marks)

THREE (3) sentences, with an underlined error in each, are provided. Students are required to correct the error in each sentence. All lexical items and structures should be from the Set Books. (One mark each)

8. Write a paragraph of FIVE (5) sentences on: (5 Marks)

Students are asked to write a paragraph of FIVE (5) sentences using the information given in a table, a form, key words, guiding points, instructions or questions.

OR

Write a letter /an e-mail to... :

Students are asked to write a friendly or family letter or an e-mail using the information provided.

D. The Reader (5 Marks)

9. a Answer the following questions: (3 Marks)

Students are asked to answer THREE (3) open-ended questions. (One mark each)

b Complete the following to make meaningful sentences: (2 Marks)

Students are asked to complete TWO (2) sentences. (One mark each)

Students are asked to answer both sets of questions which should test the students' knowledge of the plot, incidents and characters in the story.

(Total: 30 Marks for each term)

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