

National Center For Examination & Educational Evaluation (NCEEE)

ELT Counsellor's Office

Test Development Dep.

Specifications for First Year Primary (1st Term) English Examination مواصفات امتحان اللغة الانجليزية للصف الأول الابتدائي (الفصل الدراسي الأول) للعام الدراسى 2016 / 2017

2017 / 2016

30 Marks

شفوی Oral

A- Listening (15 Marks)

* Pupils respond to only TWO of the following spoken instructions:

1- Point to/ identify the object:

(7 ½ Marks)

The teacher gives each pupil **THREE** (3) objects (photographed, drawn on flash cards or drawn on the board). Each pupil listens to the word and points to/identifies the (2 marks and a half for each correct item) correct target.

2- Act as instructed:

(7 ½ Marks)

The teacher tells each pupil THREE (3) action expressions to carry out. (2 marks and a half for each correct action)

3- Listen and answer (Yes/No):

(7 ½ Marks)

The teacher asks each pupil THREE simple Yes/No questions. (2 marks and a half for each correct answer)

B- Reading (15 Marks)

* Pupils respond to only ONE type of the following:

(Reading) B يتضمن الامتحان جميع الأنماط A, B, C, or D ويختبر التلميذ في أحدهم

4- Read:

The teacher gives each pupil THREE words to read. (5 marks for each correct word)

5- Match:

The teacher asks each pupil to match THREE pictures or drawings with the correct (5 marks for each correct answer)

OR

6- Count:

The teacher writes numbers from 1-10 on the board with THREE missing numbers in between. Each pupil says the missing numbers. (5 marks for each correct number)

OR

7- Point to the odd letter:

The teacher gives each pupil **THREE** (3) sets of letters. Each set has **THREE** (3) letters (capital and small). Each pupil is asked to identify the odd one.

(5 marks for each correct answer)

(30 marks for each term+ 20 marks for the mid-term + 50 activities= 100 marks for

each term.)

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Specifications for Second Year Primary (1st Term) English Examination مواصفات امتحان اللغة الانجليزية للصف الثاني الابتدائي (الفصل الدراسي الأول) للعام الدراسي 2016 / 2017

2017/2016

30 Marks

شفوی Oral

A- Listening (15 Marks)

Pupils respond to only TWO of the following spoken instructions:

1- Point to / Identify the object: (7 ½ Marks)

The teacher gives each pupil **THREE** (3) objects, photographed or drawn on flash cards or drawn (clearly) on the board. Each pupil listens to the word and points to / identifies the correct target. (2 marks and a half each)

2- Act as instructed: (7 ½ Marks)

The teacher tells each pupil **THREE** (3) action expressions to carry out, e.g. open the door, sit down, etc. (2 marks and a half each)

3- <u>Listen and Answer Yes/No: (7 ½ Marks)</u>

The teacher asks each pupil **THREE** (3) Yes/No questions about himself / herself, his/her colleagues,... etc. (2 marks and a half each)

B- Reading (15 Marks)

• Pupils respond to only ONE of the following instructions:

(7 ½ Marks)

1- Read:

The teacher writes **THREE** (3) simple sentences for each pupil to read from the board or flash cards. (2 marks and a half each)

2- Point to the odd word:

The teacher gives each pupil **THREE** (3) sets of words and asks each one to identify the odd one. (2 and a half marks each)

• Pupils respond to only ONE of the following instructions:

(7 ½ Marks)

1- Match:

The teacher asks each pupil to match **THREE** (3) pictures or drawings with **THREE** (3) sentences. (2 marks and a half each)

2- Count:

The teacher writes numbers from 1-12 on the board with **THREE** (3) missing numbers in between. The pupil says what the 3 missing numbers are. (2 marks and a half each)

(30 marks for each term + 20 marks the mid-term + 50 activities = 100 marks for each term)

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National Center For Examination & Educational Evaluation (NCEEE)

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Specifications for Third Year Primary (1^{st} Term) English Examination مُواصفات امتحان اللغة الانجليزية للصف الثالث الابتدائي (الفصل الدراسي الأول) للعام الدراسي 2016 / 2016

Time: One Hour and a Half

2017/2016

30 Marks

A. Listening (9 Marks)

1. <u>Listen and number the pictures:</u>

(5 marks – one mark each)

Pupils are given **FIVE** (5) pictures that need to be rearranged the correct order according to what is heard respectively and then rearrange them by writing 1,2,3,4 and 5 in the spaces before every picture.

2. <u>Listen and fill in the gaps:</u>

(4 marks – two marks each)

Pupils listen to a mini-dialogue between two persons. They are given the same mini-dialogue. Pupils are asked to fill in **TWO** (2) gaps, one word each: one in the stimulus and the other in the response.

B. Reading (9 Marks)

3. Read and Match A with B:

(4 marks – one mark each)

Pupils are given **FOUR** (4) beginnings in Column A and **FIVE** (5) endings in Column B. They are asked to match the **FOUR** (4) beginnings with the correct endings.

4. Choose the correct word(s) between brackets: (5 marks- one mark each)
Pupils are given THREE (3) structure and TWO (2) vocabulary MCQs with THREE
(3) options each based on the material in the set books.

C. Writing (12 Marks)

- 5. <u>Look at the pictures and unscramble the words:</u> (4 marks one mark each)
 Pupils are given FOUR (4) pictures. In front of each, there is a scrambled word. They are asked to unscramble the words.
- **6.** Look and write a sentence under each picture: (4 marks two marks each)
 Pupils are given TWO (2) pictures. They are asked to write ONE sentence about each.
- 7. Punctuate the following sentence:

(2 marks – one mark each)

Pupils are given a simple statement or a question about SIX (6) words with TWO (2) missing punctuation marks (Capital Letter / Full Stop / Question Mark / Exclamation Mark). They are asked to punctuate them.

8. Copy the following sentences:

(2 marks)

Pupils are given **TWO** (2) sentences to copy about **SIX** (6) words each. Writing should be clear and easy to read. letters are the correct shape, size and height. Capital letters and lower case are used in the correct places. The inter spacing of the letters and words should be a proper.

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Specifications for Fourth Year Primary (1st Term) English Examination مُواصفات امتحان اللغة الانجليزية للصف الرابع الابتدائي (الفصل الدراسي الأول) 2017/2016

Time: One Hour and a Half 2017/2016

40 Marks

A. <u>Listening (12Marks)</u>

1. Listen and circle the word with the short vowel:

(6 Marks – one and a half mark each)

Pupils are given **FOUR** (4) pairs of words: one with a long vowel and the other with a short vowel. Pupils listen to the pairs and circle the word with the short vowel.

2. <u>Listen and complete with one word</u>: (6 Marks – one and a half mark each)
Pupils are given FOUR (4) separate sentences. Each of which has a missing word. They are asked to listen and complete them.

B. Reading (12Marks)

3. Read and write (True (T) or False (F)):

(4 Marks-one mark each)

Pupils are given **ONE** picture with **FOUR** (4) sentences. They are asked to write (True (T) or False (F)), in front of each sentence according to the picture.

4. Read and circle the odd one:

(4 Marks - one mark each)

Pupils are given FOUR (4) varied sets of words, each of four words. They are asked to circle the odd word.

5. Choose the correct answer from a, b or c:

(4 Marks - one mark each)

Pupils are given FOUR (4) MCQs based on the set books. They are asked to choose the correct answer from the THREE (3) options given.

C. Writing (16 Marks)

6. Look and answer the question:

(6 Marks-one mark and a half each)

Pupils are given **FOUR** (4) pictures with one question each. They are asked to answer the questions related to the picture given.

7. Look and write THREE sentences:

(6 Marks-two marks each)

Pupils are given **ONE** picture. They are asked to write **THREE** (3) sentences about it.

8. Punctuate the following:

(4 Marks-one mark each)

Pupils are given a simple statement or a question about SIX (6) words with FOUR (4) missing punctuation marks (Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma). They are asked to punctuate them.

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Specifications for Fifth Year primary (1st Term) English Examination مُواصفات الورقة الامتحانية لمادة اللغة الإنجليزية اللضافس الابتدائي (الفصل الدراسي الأول) للعام الدراسي 2016/2016

Time: One Hour and a Half 2017/2016 40 Marks

A. Listening (12marks)

1. Listen and circle:

(6 marks –two marks each)

Pupils are given **THREE** (3) pairs of words related to the Set Books. They are asked to circle the word they hear in each pair.

2. <u>Listen and complete:</u>

(6 marks- one mark and a half each)

Pupils listen to a dialogue between two persons. They are asked to complete **TWO** (2) statements and **TWO** (2) questions with one missing word each. The first sentence should be in full.

B. Reading (14marks)

3. <u>Circle the odd word and replace it with a correct one</u>: (5 marks – one mark each: half a mark for the circling and half a mark for the correct replacing).

Pupils are given **FIVE** (5) varied sets of **FOUR** (4) separate words each. They are asked to circle the odd word and replace it with another word that goes with the rest.

4. Fill in the gaps using words in the box:

(4 marks – one mark each)

Pupils are given a text of about **THIRTY** (30) to **FORTY** (40) words with **FOUR**(4) gaps. They are asked to fill in each gap using one of the **FIVE** (5) words in the box. Words can be verbs, nouns or prepositions... etc. The first sentence should be in full. The vocabulary and the structure should be based on what the pupils learned.

OR

Choose the correct answer from a,b,c or d:

(4 marks – one mark each)

Pupils are given FOUR (4) MCQs(TWO (2) vocabulary and TWO (2) structure) based on the Set Books. Pupils are asked to choose from the FOUR (4) options given.

5. Read the passage and answer the questions:

(5 marks – one mark each)

Pupils are given a short unseen text of about FIFTY (50) to SIXTY (60) words based on what they learned. It should include THREE (3) true / false questions and TWO (2) (Wh) questions.

تابع مُواصفات الورقة الامتحاريه لمادة اللغة الانجليزية للصف الخامس الابتدائي (الفصل الدراسي الأول) للعام الدراسي 2016 / 2017

c. Writing (14marks)

6. Rearrange the following words to make correct sentences:

(4 marks – one mark each)

Pupils are given FOUR (4) scrambled sentences: TWO (2) statements and TWO (2) questions (not more than FIVE (5) words each). They are asked to rearrange them. The first word should be underlined. Full punctuation marks should be provided.

- 7. <u>Look and write a question and its answer</u>: (4 marks two mark each)
 Pupils are given TWO (2) pictures. They are asked to form a question about each picture; then write its answer.
- 8. <u>look and write a paragraph of FOUR sentences</u>: (4 marks one mark each)
 Pupils are given ONE picture related to the Set Books. They are asked to write a paragraph of FOUR (4) sentences about it. Pupils are given FOUR (4) guiding words to use.

9. Punctuate the following:

(2 marks - 1/4 mark each)

Pupils are given **TWO** (2) simple statements or questions about **SIX** (6) words with **FOUR** (4) missing punctuation marks each (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma / Apostrophe**). They are asked to punctuate them.

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Specifications for Six Year Primary (1st Term) English Examination مواصفات امتحان اللغة الانجليزية للصف السادس الابتدائي (الفصل الدراسي الأول) للعام الدراسي 2016 / 2017

Time: One Hour and a Half

2017/2016

40 Marks

A. <u>Listening (12 marks)</u>

1. <u>Listen and circle:</u>

(6 Marks – One mark and a half each)

Pupils listen to FOUR (4) sentences: TWO (2) questions and TWO (2) answers; each question has two correct answers written in the exam paper. They are asked to circle the answer they hear. Then, they listen to TWO (2) answers; each answer has TWO (2) correct questions written in the exam paper. They are asked to circle the question they hear. (All the questions and their answers are related to the Set Books.)

2. Listen and complete:

(6 Marks – One mark and a half each)

Pupils listen to a long dialogue of **SIX** (6) exchanges between two persons related to the Set Books. They are asked to complete **TWO** (2) statements and **TWO** (2) questions with one word each.

B. Reading (14 marks)

3. Choose the correct answer from a,b,c or d:

(4 Marks – Half a mark each)

Pupils are given **EIGHT** (8) MCQs (4 vocabulary & 4 structure) based on the Set Books. They are asked to choose the correct answer from the **FOUR** (4) options given.

4. <u>Circle the odd word and replace it with a correct one:</u> (5 marks – one mark each: half a mark for the circling and half a mark for the correct replacing).

Pupils are given **FIVE** (5) varied sets of **FOUR** (4) separate words each. They are asked to circle the odd word and replace it with another word that goes with the rest.

5. Read the passage and answer the questions:

(5 Marks – One mark for each MCQ and One mark and a half for each Wh question)

Pupils are given a short unseen text from **SIXTY** (**60**) to **SEVENTY** (**70**) words based on what they learned. Pupils are asked to answer ALL the questions. They are given **TWO** (**2**) MCQs, each one has **FOUR** (**4**) options and **TWO** (**2**) (Wh) questions.

تابع مُواصفات الورقة الإمتحارية لمادة اللغة الانجليزية للصف السادس الابتدائي (الفصل الدراسي الأول) للعام الدراسي 2016 / 2017

C. Writing (14 marks)

6. Look and write a paragraph of FOUR sentences:

(6 Marks – One mark and a half each)

Pupils are given **ONE** picture related to the Set Books. They are asked to write a paragraph of **FOUR** (4) sentences.

OR

Write a letter of FOUR sentences:

(6 Marks – Two marks for the layout and FOUR marks for the body)

Pupils are asked to write a letter of **FOUR (4)** sentences. The address and the names are provided.

7. Rearrange the following words to make correct sentences:

(6 marks – One and a half mark each)

Pupils are given **FOUR** (4) scrambled sentences not more than **SIX** (6) words each : **TWO** (2) statements and **TWO** (2) questions. They are asked to rearrange them.

8. Punctuate the following sentences:

(2 Marks - 1/4 Mark each)

Pupils are given TWO (2) sentences about EIGHT (8) words each; with FOUR (4) missing punctuation marks each (Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma / Apostrophe). They are asked to punctuate them.

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