

Hein developing his linguistic skills.

- persisted
- insisted
- resisted
- consisted



Mr. Adam worked as an ambassador abroad. This meant he was a / an

- diplomat
- president
- actor
- volunteer



are natural phenomena. There are two of them, solar and lunar.

- Eclipses
- Tornadoes
- Volcanoes
- Storms



Having gaps in our understanding means there are someneeded to be clarified.

- circles
- points
- angles
- lines



Most parents raise their children to obey rules. These parents are

- strict
- tolerant
- spoilt
- tender



To be a cooperative person in the society. You have to the burdens of whoever suffers.

- lighten
- deepen
- increase
- intensify



She has a great achievement despite her disability.

- made
- done
- taken
- given



It's been 2 weeks since I lastSara.

- phoned
- phone
- have phoned
- had phoned



I a plumber to fix the pipe last week.

- got
- get
- had
- have



Heme where he had spent his weekend.

- told
- wondered
- ordered
- said



I rememberdays I spent in Italy.

- those
- these
- here
- there



Yesterday, we went on a trip toEgyptian Museum.

- the
- a
- an
- no article



Nabil was borna rich family.

- into
- at
- onto
- of



It is a waste of time too much TV.

- watching
- **watched**
- watches
- watch



How oftenthe Olympic Games held?

- are
- is
- do
- does



It wasthat I couldn't speak to half of the people there.

- such a big party
- so big party
- such big party
- too big party



Read the following passage, then choose the correct answer from a, b, c or d:

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“Queens of Egypt” will contain more than 300 iconic objects including queen Nefertari’s burial chamber. The burial chamber of this queen is one of the most beautiful known tombs of ancient Egypt. “Queens of Egypt” will be an immersive multisensory experience that sheds light on the important military, political, diplomatic and religious roles of seven legendary female figures of the New Kingdom, including Nefertari and Nefertiti.

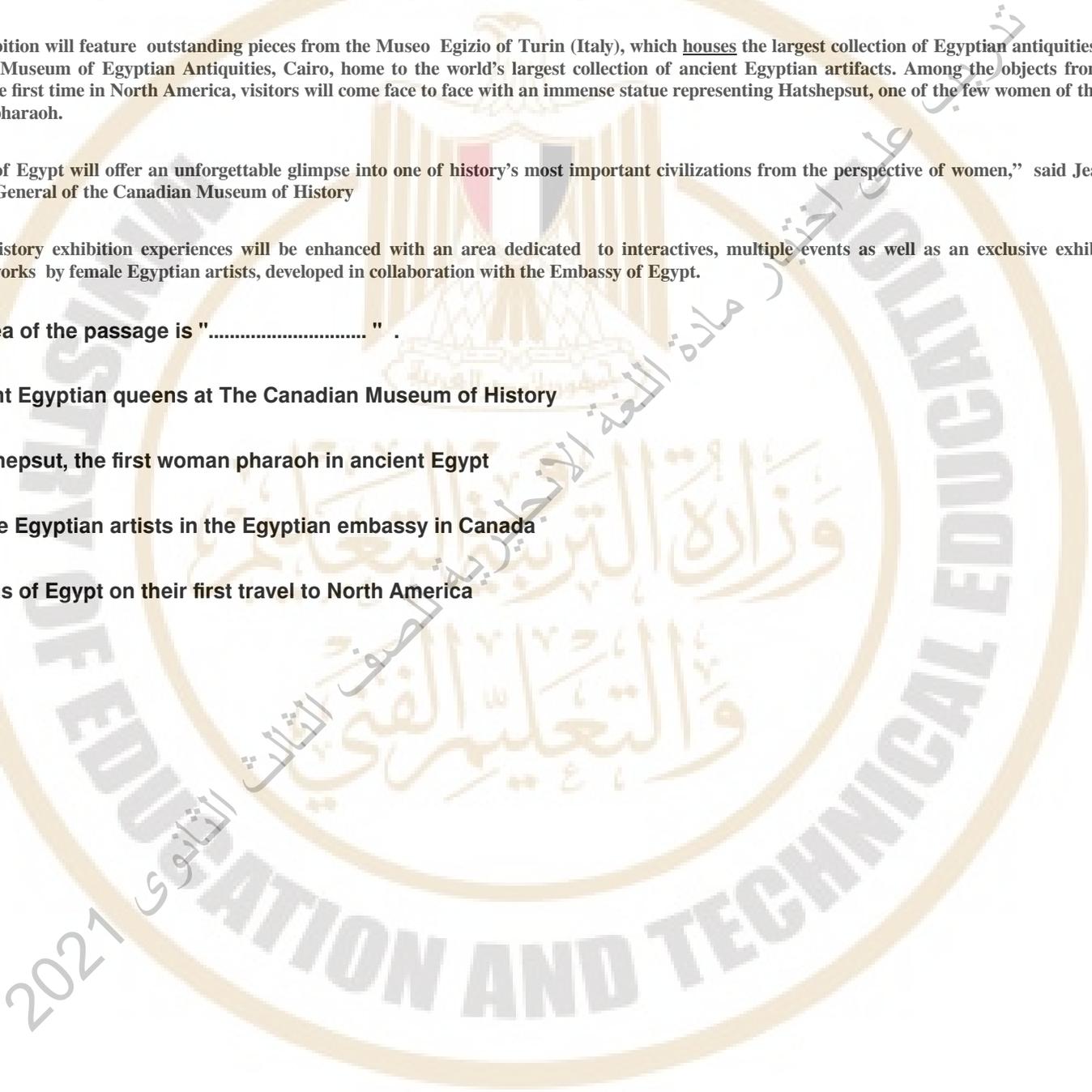
The exhibition will feature outstanding pieces from the Museo Egizio of Turin (Italy), which houses the largest collection of Egyptian antiquities outside Egypt, and the Museum of Egyptian Antiquities, Cairo, home to the world’s largest collection of ancient Egyptian artifacts. Among the objects from Cairo, presented for the first time in North America, visitors will come face to face with an immense statue representing Hatshepsut, one of the few women of that era to have become a pharaoh.

“Queens of Egypt will offer an unforgettable glimpse into one of history’s most important civilizations from the perspective of women,” said Jean-Marc Blais, Director General of the Canadian Museum of History

The History exhibition experiences will be enhanced with an area dedicated to interactives, multiple events as well as an exclusive exhibition of contemporary works by female Egyptian artists, developed in collaboration with the Embassy of Egypt.

The main idea of the passage is "....." .

- Ancient Egyptian queens at The Canadian Museum of History
- Hateshepsut, the first woman pharaoh in ancient Egypt
- Female Egyptian artists in the Egyptian embassy in Canada
- Queens of Egypt on their first travel to North America



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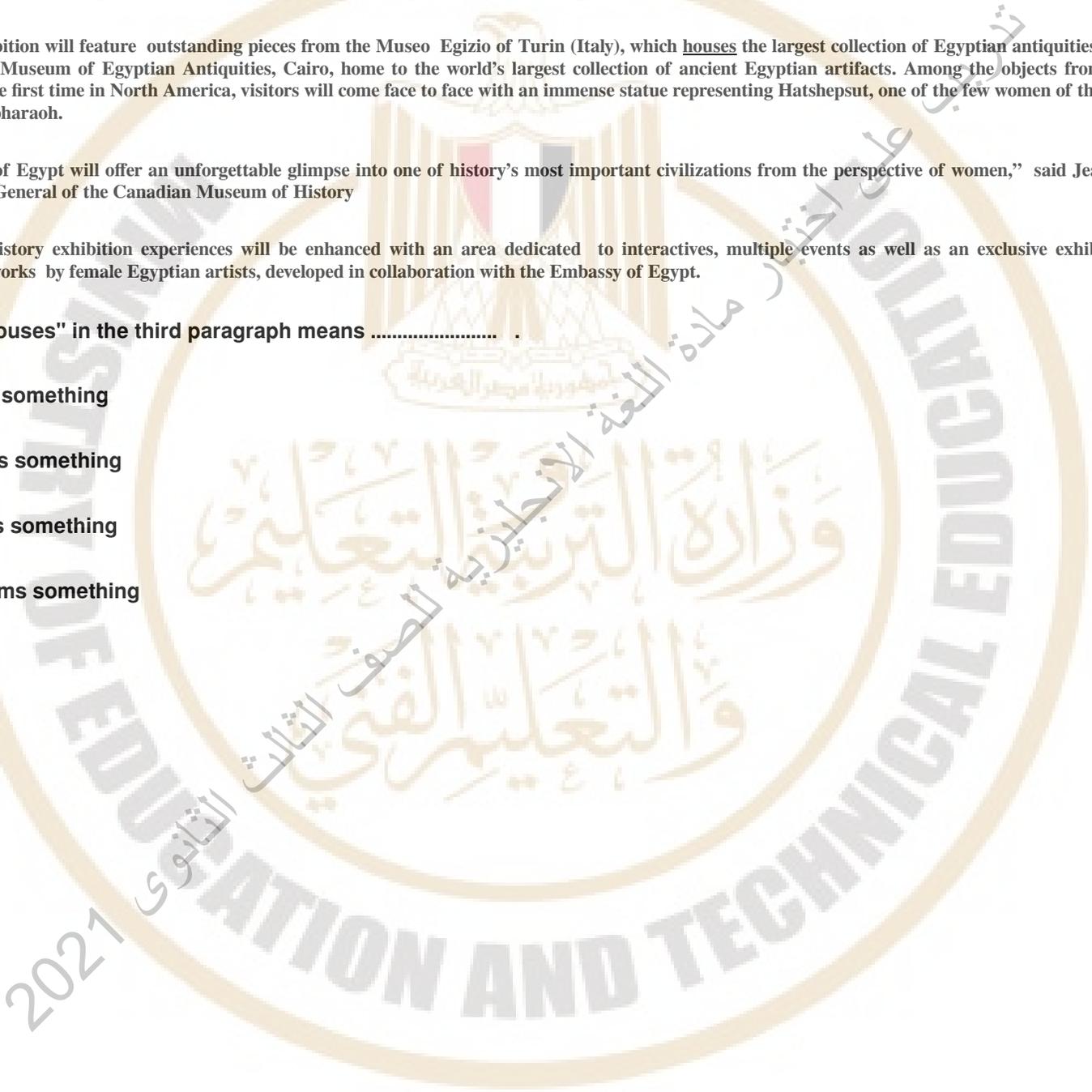
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The word "houses" in the third paragraph means

- keeps something
- deletes something
- carries something
- performs something



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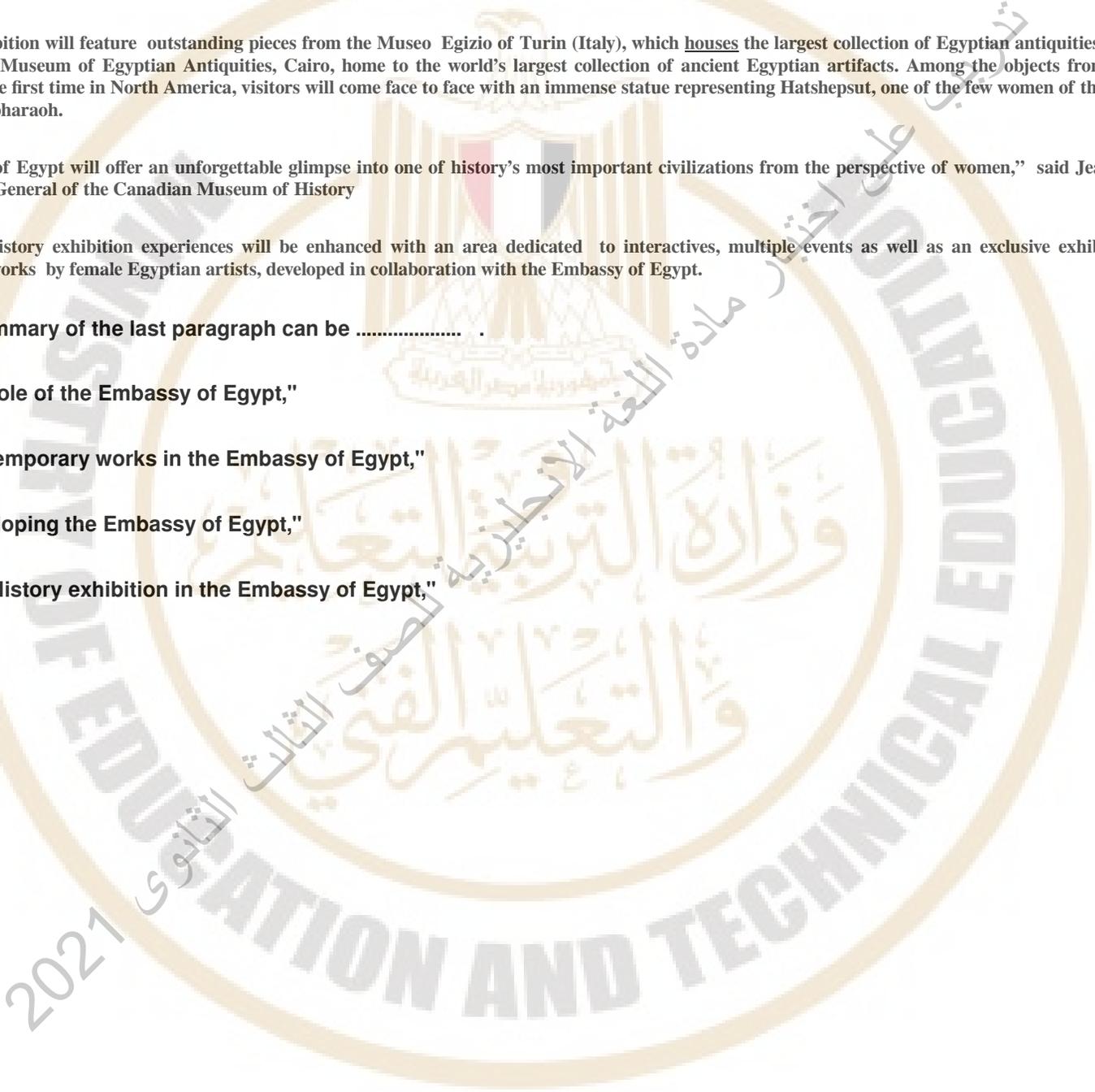
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The best summary of the last paragraph can be

- "The role of the Embassy of Egypt,"
- "Contemporary works in the Embassy of Egypt,"
- "Developing the Embassy of Egypt,"
- "The History exhibition in the Embassy of Egypt,"



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The Canadian Museum called the exhibition "Queens of Egypt" to show

- The influence of the woman in ancient Egypt.
- The names of the queens
- The ancient history
- Egypt was ruled only by queens.

2021
الثانوى

الثالث

للصف

الانجليزية

مادة اللغة

ملاحظة

على الخط

تعليم

MINISTRY OF EDUCATION AND TECHNICAL

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The great care the exhibition of "Queens of Egypt" has in the Canadian Museum proves

- The strong relationship between Egypt and Canada
- The tension between Egypt and Canada
- The tension between ancient Egyptian queens
- The bad effect the monuments left on the audience

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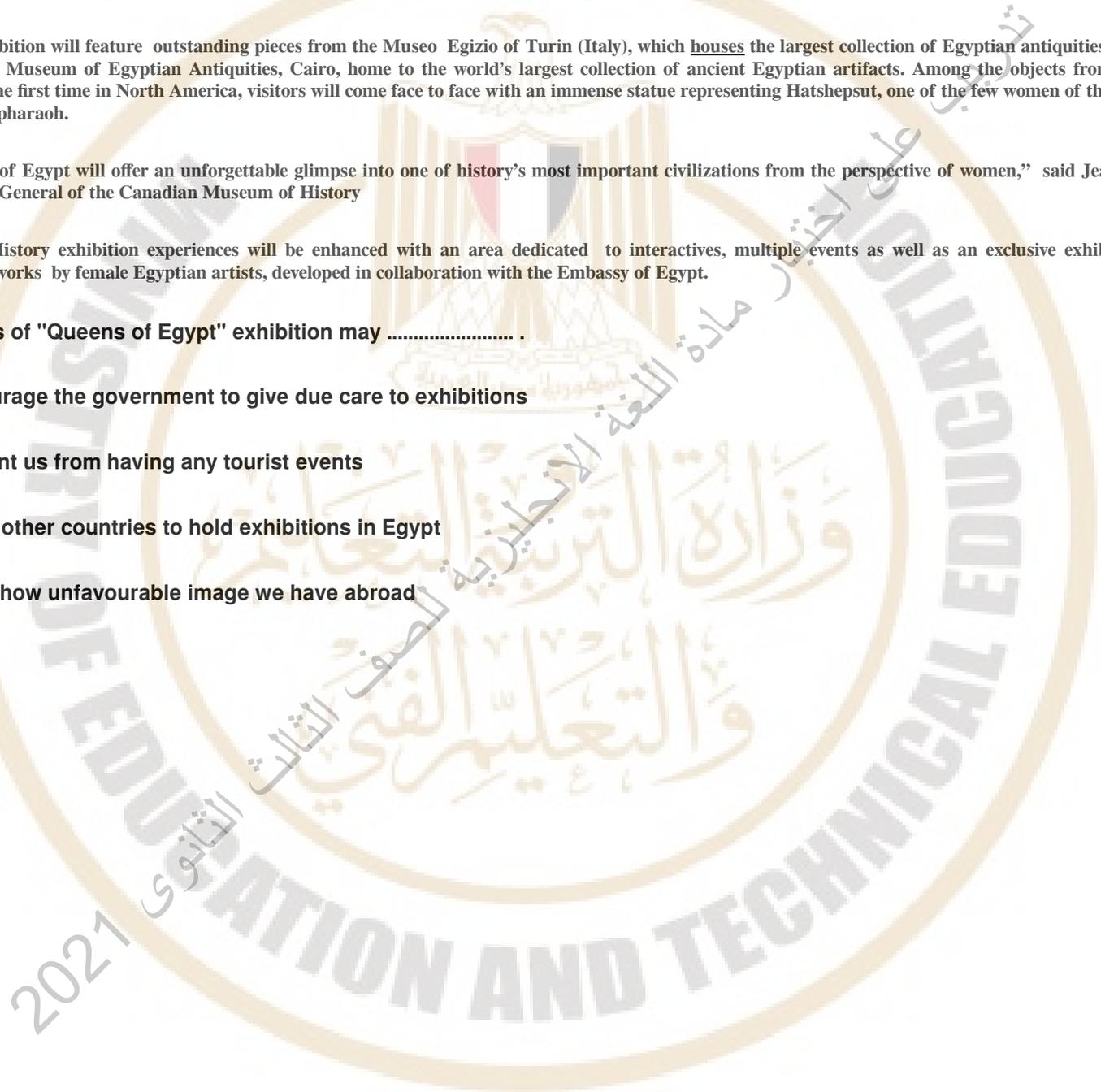
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The success of "Queens of Egypt" exhibition may

- encourage the government to give due care to exhibitions
- prevent us from having any tourist events
- invite other countries to hold exhibitions in Egypt
- show how unfavourable image we have abroad



2021
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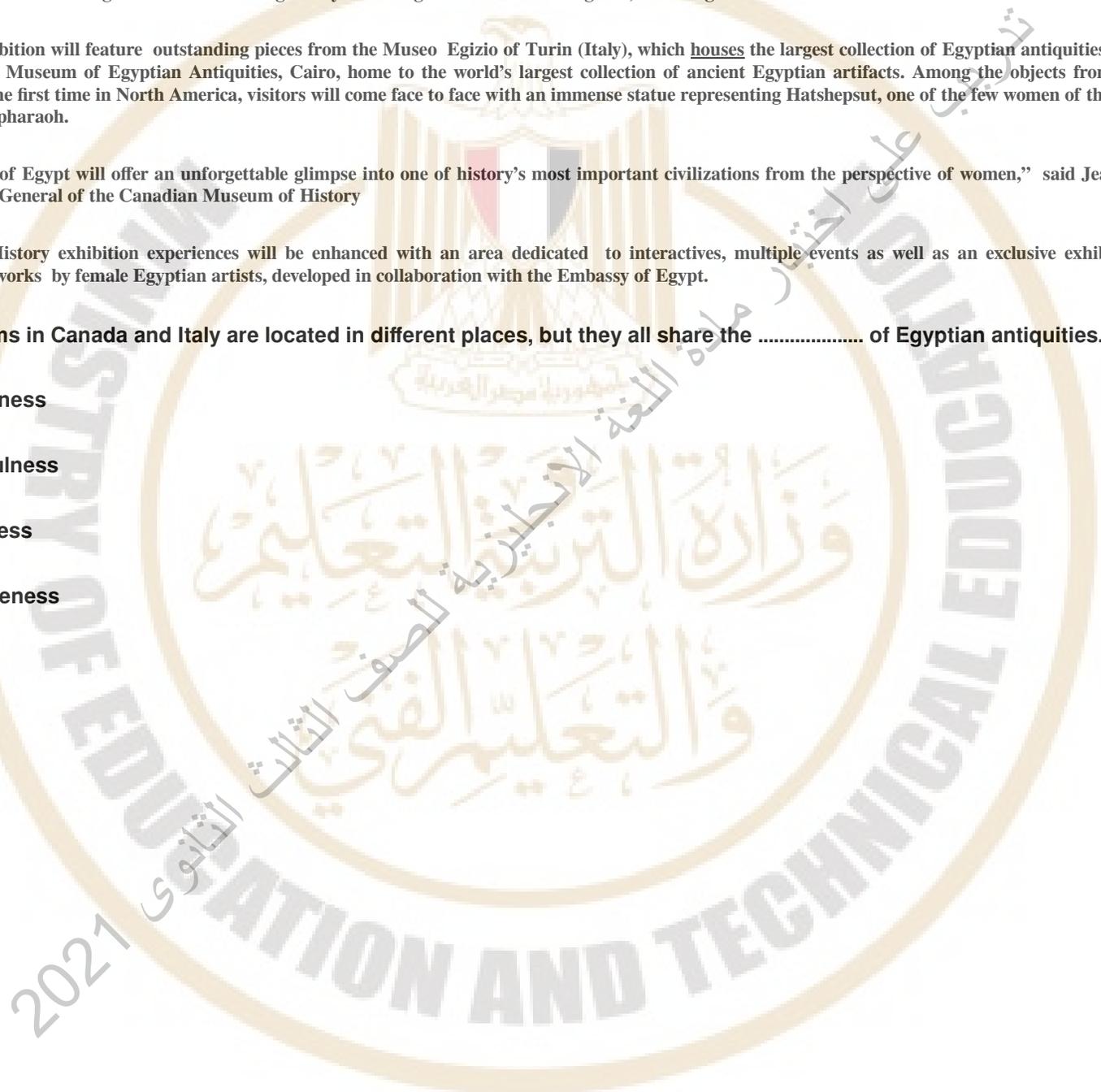
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The museums in Canada and Italy are located in different places, but they all share the of Egyptian antiquities.

- eagerness
- hatefulness
- kindness
- forgiveness



2021

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مادة اللغة

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Holding exhibitions for our monuments abroad will

- encourage tourists to visit Egypt
- harm Egyptian tourism greatly.
- increase the cost of living in Egypt.
- destroy tourism in Canada.

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مصر

الجمهورية العربية

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Read the following passage then choose the correct answer from a ,b , c or d :

In a small village, there lived a little girl whose name was Sophia. Her uncle gave her a few of pennies to share with her twin brother John in their fifth birthday. She looked at the pieces and said, "What shall we do with them, Mother?" "You mustn't spend them foolishly." said their mother. The twins ran into the street. They wondered what they should buy. Should they buy candy? They hardly knew how it tasted. Should they buy a toy? If they had been the only children in the family, things might have been different. But there were three boys older than them and two little younger sisters.

They hadn't gone far when they met a larger boy who was blowing a flute. "I wish I had that flute," John said. The big boy looked at them and blew it again. Oh, what a pretty sound it made!" Sophia showed the money to the boy. "You may have them if you will give us the flute." "All of them?" The boy asked. She looked at her brother then nodded. "Well, it's a deal," said the boy, and he gave the flute to the boy and took the pennies. Little John was very happy. They ran home quickly.

"You've paid a dear price for this thing. You might have bought half a dozen of such flutes with the money" said his mother. The twins saw what a mistake they had made. The flute did not please John anymore. He threw it upon the floor and began to cry. "Never mind", said the mother very kindly. "You are only very little, and you will learn a great deal as you grow bigger.

The central idea of this passage can be

- The older you grow , the wiser you will be .
- The more people you meet, the more money you will get.
- The more money you get , the fewer things you will buy.
- The more relatives you have , the more money you will earn.

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..... liked to have the flute.

- John
- Sophia
- The boy
- The mother

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Which of the following sentences can be a good paraphrasing for the last paragraph in the passage?

- The mother calmed down John telling him that they would gain more experience through life situations.
- The mother threatened John telling him that he had to get her other pennies instead of the lost ones.
- The mother punished John telling him that they would not have any nice flutes in their life.
- The mother warned John that he shouldn't buy flutes from boys in the street.

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How were the twins deceived by the boy?

- The boy sold them his flute for more than it deserved.
- They decided to buy a flute to their mother .
- They had to buy a flute to play with brothers .
- The mother gave them money to buy a flute.

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"They hardly knew how it tasted" .This sentence shows that the twins

- live in poverty
- didn't like candy
- had to inform their mother
- preferred to taste it

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After John's experience of buying the flute, he might learn to

- value things
- stop crying
- ask his father for money
- waste his money

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Although the mother advised her children to spend money wisely, she didn't getwhen they didn't.

- upset
- happy
- delighted
- satisfied

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According to the passage , the big boy took the advantage on the children and

- took all their money
- play the flute again
- gave them the flute for free
- tried to sell the flute

1. We use the question mark (?)..... .

- at the end of a question
- at the end of a statement
- to show certainty
- to express opinion



Which of the following is punctuated correctly?

- What a nice day!
- What a nice day.
- What a nice day,
- What a nice day?



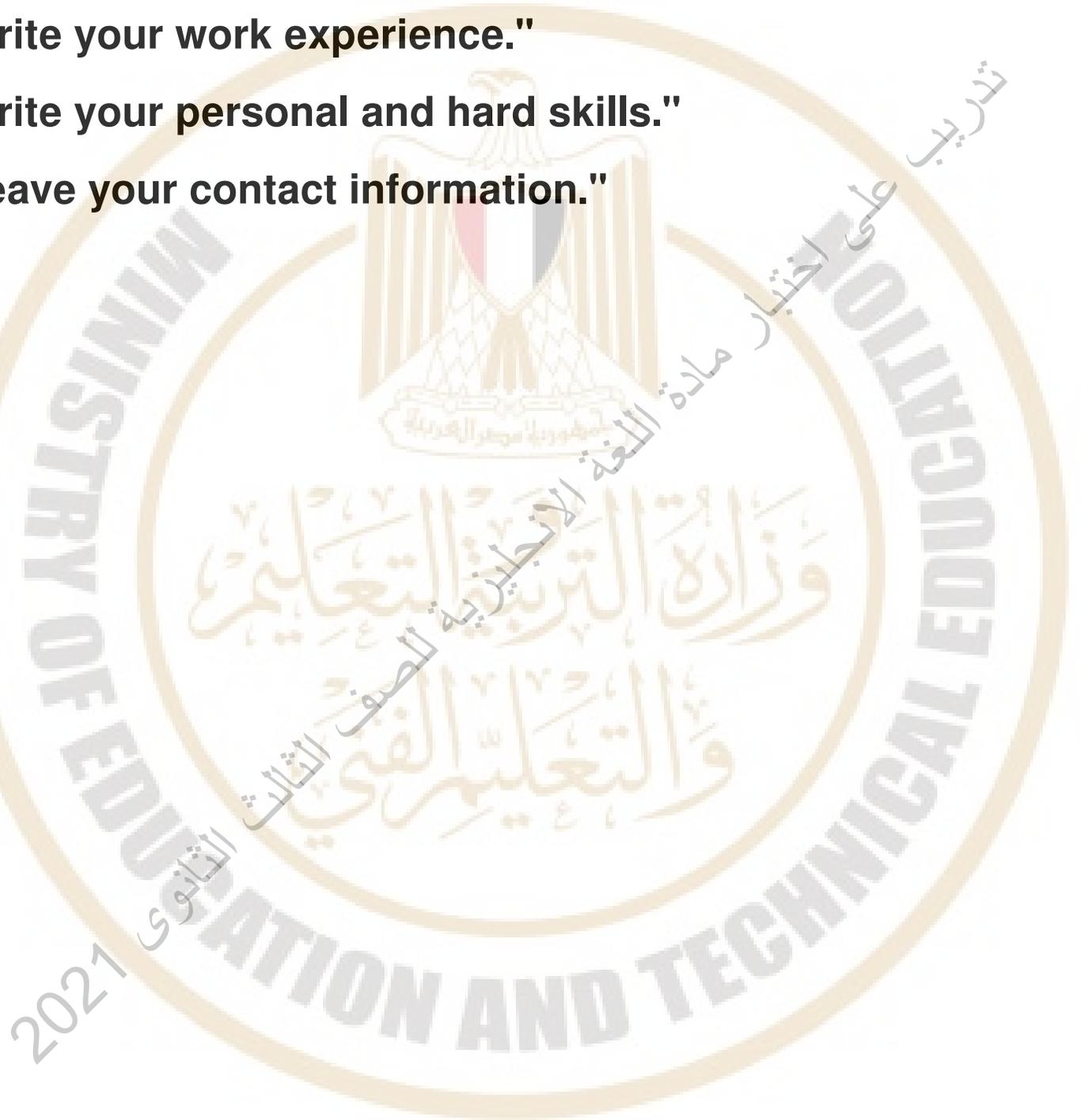
The body of the essay includes theof the essay.

- middle paragraphs
- first paragraphs
- closing sentences
- topic sentences



One of the social instructions is

- "Keep distance to avoid infection."
- "Write your work experience."
- "Write your personal and hard skills."
- "Leave your contact information."



Achieving justice is the keystone that establishes social peace and stability during the next decades.

- تحقيق العدالة هو الحجر الاساسى لتأسيس السلام الاجتماعى والاستقرار خلال العقود القادمة .
- إنجاز العدل هو حجر المفتاح لتأسيس السلام العالمى والاستقرار خلال العقود التالية .
- وجود العدالة هو حجر الزاوية لتأسيس السلام العالمى والاستقرار اثناء العقود المستقبلية .
- تطبيق العدل هو مفتاح الحجر لتأسيس السلام الاجتماعى والاستقرار اثناء الاعوام السابقة .



Many great inventions are initially received with ridicule and disbelief but finally became great.

- تم استقبال العديد من الاختراعات العظيمة في البداية بالسخرية والانكار لكنها في النهاية أصبحت عظيمة.
- تم مواجهة العديد من الاختراعات التافهة في البداية بالسخرية والانكار لكنها في النهاية أصبحت كبيرة.
- تم استقبال الاختراعات الكثيرة والعظيمة في النهاية بالسخرية والاعتقاد رغم انها في البداية كانت عظيمة.
- تم الترحيب بالعديد من الدعوات العظيمة في البداية بالسخرية والرفض رغم انها في النهاية أصبحت عظيمة.



البطالة والامية هما سببان رئيسيان فى ارتكاب الجرائم , فيجب خلق فرص عمل للشباب .

- Being jobless and illiterate are the main factors of committing crimes, so it is necessary to create jobs opportunities for young people.
- **Being jobless and literate are the main factories of commuting crimes, so it is necessary to create jobs opportunities for young people.**
- Employment and illiteracy are the main reasons of making crimes, so it is necessary to create jobs opportunities for young people.
- Unemployment and literacy are the main reasons of making crimes, so it is necessary to create jobs opportunities for young people.



تتقدم الامم بالعلم والثقافة والتخطيط الجيد والعمل الجاد وكل ذلك ينتج من التعليم الجيد.

- Nations achieve progress through science, culture, good planning and hard work. This can result from good education.
- Nations achieve application through science, culture, good plane, hard work. This can result in good education.
- Through progress and science, agriculture, good planning, hard work. Nations can produce good education.
- Through process and science, culture, good planning and hard work. Nations can have good education.

